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Monitor

Bowling Green State University

Volume 2 Number 16 June 4, 1979

Reactions vary on student wage increase

Most students are jubilant about an hourly on-campus wage hike which will take effect June 25. However, departmental employers of the students, who are facing 10-15 percent budget cuts next year, say the pay increases may present

problems.

Monna Pugh, director of residence dining, said campus food operations employ about 1,000 students, each 10 hours a week, during the nine-month school year.



STUDENT EMPLOYEE—Wages for student employees on campus will be increased to a minimum of \$2.65 an hour effective June 25. This year an estimated \$2 million was paid in student wages to approximately 4,500 workers. Ellen Kayser, assistant director of financial aid and student employment, said the wage increase should cost the University an additional \$300,000 next year.

The raise, which varies from 15-35 cents an hour depending upon student job classification, will cost food operations an additional \$3,500 a week, she said.

"We will have to be better managers," Pugh said. "We'll combine some jobs if we can, eliminate some and we may cut some hours along the way. We may have students work 9.5 hours a week instead of 10."

Pugh added, however, she felt the wage increase was "necessary" to make campus food operations competitive in the student job market.

Ellen Kayser, assistant director of financial aid and student employment, said the raise in student wages was not government-mandated but was "overdue." Federal minimum wage is now \$2.90 per hour and the University increase will raise the minimum for students from \$2.30 to \$2.65. The University is required only to pay state minimum wage, which is \$2.30 an hour.

"Last year we spent more money than ever on student employment, but still had jobs unfilled," Kayser said.

She said it is difficult to predict just what effect the wage hike will have on overall student employment at the University, but noted she does not expect the number of students employed to decline.

"This is the first time we have had such a marked wage increase,

but this is also the first time the University has received so much Work-Study money," she said.

Funding for the College Work-Study Program, which is subsidized by the federal government, has been increased by 115 percent for next year, Kayser explained. This year Bowling Green received \$330,000 to supplement student wages; next year \$715,000 will be available.

Through Work-Study, hiring departments need pay only 20 percent of an eligible student's wages. The remaining 80 percent is paid from the Work-Study subsidy. And the standards for Work-Study eligibility have been relaxed considerably, Kayser said. She added that about 1,000 students were eligible under the program this year, but there is no estimate of how many will qualify for Work-Study aid under the new guidelines.

Kayser said the tight-money situation on campus might require some departments to "bend a little" when hiring students, taking into consideration their financial need as well as their job qualifications and adapting to some Work-Study restrictions, including the number of hours which a student can work. She noted that student employment is considered part of a total financial aid package.

"I don't foresee any problem," she said. "To face reality, these are just some of the things employers are going to have to do."

Summer program changes to meet student needs

Discovering special student needs and programming to meet those needs are the missions of the University's summer school program, according to Ronald Marso, education.

A special third term during the month of July has been added to this summer's schedule. The term will be beneficial to area professionals or educators who wish to continue their education but have extended work contracts, summer assignments or extended and early schedules due to the energy situation or school closings last year, Dr. Marso said.

Evening offerings also will be expanded this summer to meet the needs of students who work full-time during the quarter. In addition, because of the gasoline situation, off-campus instructional programs will be offered at Firelands campus for graduate students.

Workshops covering nearly every area of University interest will be offered this summer. Students may attend workshops covering everything from the automotive industry to microwave cooking. The workshops vary in credit hours and length, but all offer an intensive experience on a given topic or group of skills.

According to Dr. Marso, some students have been reluctant to attend summer sessions in the past because Bowling Green realtors required three-month

leases. However, this summer realtors have agreed to rent apartments for five-week periods to coincide with the summer terms.

Another problem currently facing universities is the number of freshmen who drop out of college after a year or two. To help alleviate this problem, a summer transition quarter will be available for freshmen and transfer students.

The transition quarter has been designed to assist students in making a successful move from high school to college by providing orientation, interest testing and individualized training.

To provide a "communications link" between the University and the students, outstanding high school teachers and counselors will serve as interns to help the new students. The teachers, who have been awarded Summer Transition Quarter internships, will instruct freshman classes, tutor, diagnose skills and offer career counseling. While participating in the program, the teachers also will be enrolled for a full quarter of graduate studies.

According to Dr. Marso, it is too early to calculate enrollment for all summer school sessions, but approximately twice as many freshmen as normal are expected on campus because of the transition quarter.

Two honorary degrees to be awarded June 9

Two honorary degrees and a Distinguished Alumnus Award will be conferred at spring quarter commencement at 10 a.m. Saturday, June 9, in Perry Stadium.

J. Carter Brown, director of the National Gallery of Art in Washington, D.C., will receive the honorary doctor of public service degree. He also will deliver the commencement address.

An honorary doctor of laws degree will be conferred upon Otto Schoeppler, chairman of Chase Manhattan Ltd., London. Schoeppler is a 1947 graduate of Bowling Green.

The Distinguished Alumnus Award will be given to Bernard T. Casey, Los Angeles. Casey graduated from Bowling Green in 1961 and now is an author-actor-artist in California.

An estimated 2,146 students will receive diplomas at the commencement exercises. Of those, 1,926 are undergraduates and 220 are graduate students.

Two graduate students also will receive the Distinguished Dissertation Awards, given annually by the Graduate College.

Kathleen Weinberger Natalino, sociology, will receive an award for her thesis on "Social Correlates of Rural and Urban Delinquency." Natalino will graduate this quarter.

Sara Jayne Steen, English, will receive an award for her thesis on "A Critical Old-Spelling Edition of Richard Brome's 'The English Moor.'" Steen graduated in December.

In the event of inclement weather, two commencement ceremonies will be conducted in Memorial Hall.

Students in the Graduate College, College of Musical Arts and College of Education will receive their diplomas at 10 a.m. Students in the College of Arts and Sciences, College of Health and Community Services, College of Business Administration and Firelands College will graduate at 2 p.m.

A decision on whether to hold the exercises indoors or outdoors will be made at 8 a.m. on June 9.

Faculty Senate

Faculty Senate began to look at the issue of long-range planning at its May 29 meeting.

David Roller, chair, said the Senate Executive Committee has approved formation of a new University standing committee, an Advisory Committee on Long-Range Planning, to replace the current Long-Range Financial Planning Committee. Dr. Roller said the new committee will be formed if it is approved by President Moore.

Stuart Givens, history, introduced a motion that a committee of senators be formed to assist with the review of all new and replacement positions at the University and to make recommendations to the appropriate authorities for action on filling those positions. His motion was referred to the SEC for refinement.

The Senate did, however, pass a resolution favoring Senate input into hiring decisions which will involve not only faculty, but also administrative and classified staff positions.

Senate endorsed a continuing energy conservation program for the University, similar to the one enacted during 1977-78. Such a program could result in a savings to the University of approximately \$400,000 per year, according to Tom Washbush, Student Government Association officer and representative to the Senate who introduced the resolution.

Dr. Roller announced that a

University-wide energy conservation committee already had been commissioned by President Moore. Thomas B. Cobb, assistant vice provost for research, will chair that committee. He will name the other members at a later date.

In other action, the Senate passed a policy statement regarding the use of student evaluations of faculty. The new policy makes student evaluations an option, but not a mandate, in the assessment of teacher abilities by academic units.

Senate also approved a faculty maternity-paternity leave policy which includes several options for arranging departmental leave.

The options include scheduling a quarter's leave without pay for the faculty member; having a colleague cover missed classes and establishing a schedule in which the faculty member would have time within a quarter to attend to the expected birth.

The policy also states: "Maternity-paternity time is to be arranged on mutually acceptable terms by the faculty member and his/her chair. When such an agreement is not possible, either or both may use sick-leave time to attend to the temporary disability occasioned by childbirth."

Frank Baldanza, English, recognized retiring faculty, noting that several who will be leaving in June have been "pillars of the University."

Business program brings executives to campus for student seminars

Students discover what it's like in the "real" business world thanks to the University's Executive-in-Residence Program.

The program, started in 1977 in the College of Business Administration, brings business executives, usually Bowling Green alumni, back to the University to teach BA 491 each spring quarter. This quarter 18 executives were scheduled to speak.

William Hoskins, international business, stressed that Bowling Green's program is unique because nearly all speakers graduated from the University.

This aspect of the program raises the students' confidence level; it "gives an emotional, personal attachment (to the speaker) and also lets students know that people from BG make it as well as those from anywhere else," Dr. Hoskins said.

Open to any graduating senior with a business background, the class is a "good opportunity to give students a chance to ask specific questions of the people who have been successful in business," he added.

According to Dr. Hoskins, the program encompasses two areas. First, the speaker explains what it

is like in business—a "how-I-got-where-I-am" type of discussion. Next, the speaker gives the students general bits of advice for a successful career. The remainder of the session is devoted to questions and answers.

"Students have a chance to test what they've heard in a classroom against someone who is in business," Dr. Hoskins said.

He explained that speakers are selected from the Alumni Advisory Board for the College of Business Administration.

"The alums spend their own time and money to come and talk to the students," Dr. Hoskins said, adding that many return year after year.

This year, several of the speakers who visited campus included Nick Mileti, president, Cleveland Cavaliers; Otto Schoeppler, chairman, Chase Manhattan Ltd. of London, and John Swihart, vice president, U.S. and Canadian Sales, The Boeing Company.

Swihart, who graduated from Bowling Green in 1949 with a degree in physics, explained to students the key elements of a successful marketing campaign for the Boeing Company product line. He also discussed the marketing strategy for the various commercial airplanes which Boeing produces, including the 707 and the 500-seat 747.

Swihart said he thinks the Executive-in-Residence program works very well because it gives students another view of the working executive and it gives the students knowledge and experience beyond the textbook.

Swihart has made two visits to campus for the program. He said he takes the time to come back to Bowling Green from Seattle because he wants to help make students better employees.

"It's also my little bit to help repay Bowling Green for giving me the opportunity to be able to go out in the business world and become an executive," Swihart said.

His advice to business students; "I would emphasize that they should try to work as hard as they can to establish themselves; to get as broad a coverage in the company as they can and not limit themselves to their major field of study."

Swihart also shared the "Professional Manager's Code," a guide for employee relations with the boss. The code says simply that an employee should go to his boss and "state the problem, make a recommendation, get a decision, and get out."

Science featured in summer exhibit

Everything from laser beams and fruit flies to illuminated minerals and fish tanks will be displayed this summer in McFall Center Gallery.

"The Sciences: Departments of Biology, Chemistry, Physics and Geology" will be on exhibit from 8 a.m. to 5 p.m. weekdays, July 1 through the first week of October.

New chair sees 'no growth planning' as major issue for Faculty Senate

"I've been in the Senate a long time," says Thomas Kinney, English, who will chair that group next year.

Dr. Kinney will bring to the chair 12 years experience in the Senate as well as knowledge gained while serving as Senate secretary (1968-69) and as a member of various Senate committees. He also has served on both the Publications and Honorary Degree committees at the University.

As Senate chair, Dr. Kinney said he hopes to involve that body in a number of University issues, including lack of communication on campus, goal-setting and long-range planning.

"We are going to have to start planning for some kind of a no-growth university," he said. "We must become involved in the priorities of spending and staffing problems."

Dr. Kinney told the Senate at a meeting May 1 that the University must begin to concern itself with faculty development in light of the tight money situation.

"I don't know if faculty on the whole are dissatisfied about their work, but I think we do face the possible deterioration of morale and enthusiasm that hitherto was avoided by expanding programs and opportunities, by rising salaries and promotions," he said.

"Since Bowling Green has had a traditional concern with good teaching, it seems an appropriate area with which to concern ourselves in the future. Perhaps we need a University-wide or college-wide agency which can help individual faculty members to improve their instruction, either in



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classroom performance, testing, evaluation, teaching skills generally or in planning and working out alternative methodologies."

Dr. Kinney noted general education as one of the areas in which University goals might need to be set.

"In the future, we may have to change our focus from our specialty or our discipline to broader, more humane liberal studies," he said. "And I think we will have to develop a way to reward teaching better than we do now."

His comments at that May 1 meeting were given during a report on his attendance at the American Association of Higher Education Convention April 16-19 in Washington, D.C.

Dr. Kinney noted, however, his "quest" to involve the Senate in such issues might well be thwarted. "It is hard to take a leadership position...and drive through with an issue," he said. "Senate keeps trying to address itself to the issues, but the 'work' of the Senate preempts that." He defined the 'work' as "paperwork essential to Senate's functioning."

The importance of addressing issues is one function of the Senate which Dr. Kinney hopes

will be better defined when results of the faculty survey on the effectiveness of Senate have been assessed.

Questionnaires about Faculty Senate's purpose were distributed to all faculty members earlier this quarter, and results are now being tabulated.

"I hope the evaluation shows some clear-cut conclusions on which to operate," Dr. Kinney said. He added he was very much in favor of the evaluation and considered the questionnaire "extremely well done." An estimated 750 responses were received, he said.

Dr. Kinney will continue teaching medieval English half-time next year. He also expects to work on a long-term research project—completion of scholarly edition of the 14th century poem, "Pierce The Ploughman's Crede."

He recently published an article on "The Popular Meaning of Chaucer's 'Physician's Tale'" in the "Journal of Literature and Psychology" and presented a paper on popular attitudes toward false executors of wills and testaments at the 14th International Congress on Medieval Studies at Western Michigan University.

Faculty

Grants

James H. Bissland, John J. Boyer and Harold Fisher, journalism, \$1,500 from the College of Business Administration's summer grant program for a pilot study to develop a methodology for predicting future curricular needs of journalism education.

Don Bright, business education, \$400 from the Ohio Department of Education to sponsor a one-day in-service teacher conference on "Improving Methods of Vocational Teaching."

David Fulton, computer science, \$1,890.40 from the D.S. Brown Co., North Baltimore, to continue cooperative computer research with the firm.

The computer science department helped the D.S. Brown Co. install a minicomputer to serve its needs and continues to provide assistance with the functioning of the equipment. The grant funds a graduate assistantship for research with D.S. Brown Co.

Gale Haigh, biological sciences, \$300 from the American Society of Mammalogists to study the social factors affecting reproduction in deer mice.

Harry Hoemann, psychology, \$60,561 from the Public Health Service, Dept. of Health, Education and Welfare, to research communication skills in deaf children.

William B. Jackson, environmental studies, \$6,000 from the Ohio State University Research Foundation to continue identification of organisms from Lake Erie nearshore sediment and fish stomach samples.

Dr. Jackson also received \$2,185 from ICI Americas, Inc., to continue research with experimental rodenticides and \$5,000 from the Chempar Chemical Co., Inc., to test Chempar rodenticides and assist Chempar customers with proper use of the rodenticides.

Richard Lineback, philosophy, \$8,000 from the National Endowment for the Humanities for the Philosophy Documentation Center.

The Center will process articles and books published in English in countries other than the United States and will publish a four-volume bibliography of the material. The bibliography also will be recorded in a computerized information bank.

Recognitions

Gerald R. Bergman, educational foundations and inquiry, has been engaged by Phi Delta Kappa Educational Foundation, Inc., to prepare a manuscript on teaching of the creation-evolution controversy. The foundation will publish the article.

James H. Bissland, journalism, has been named "Outstanding Faculty Member in Mass Communication" by the Bowling Green chapter of Women in Communications, Inc.

Dwight F. Burlingame, dean of libraries, has been elected vice president-president-elect of the Academic Library Association of Ohio. His term of office will begin

July 1.

Virginia A. Eman, speech communication, has been elected 1979-80 chair of the Communication Theory Interest Group for the Central States Speech Association.

She was elected at the 1979 CSSA Convention in St. Louis, where she also chaired a program presentation.

Willard Fox, educational administration and supervision, has been appointed to a newly-formed state advisory committee on administrator training.

The committee will examine current training programs for administrators and will develop a process for reviewing the standards for administrator certification by the State Dept. of Education.

James R. Gordon, journalism, has been inducted as the first member of the Bowling Green School of Journalism's new "Hall of Fame."

The Hall of Fame was established this year by the Bowling Green chapter of Kappa Tau Alpha, national journalism honor society. The purpose of the Hall of Fame is to recognize professional excellence in mass communication by University journalism alumni. One member will be chosen each year.

Gordon received his award from James H. Bissland, KTA adviser, at a ceremony May 25 during which eight School of Journalism seniors also were initiated into the honor society.

Vincent Mabert, management, has written a paper, "An Encoder Daily Shift Scheduling System at Chemical Bank," which was selected as the best paper presented or published by the American Institute of Decision Sciences in 1978.

Jo Anne Martin-Reynolds, educational curriculum and instruction, has been elected vice president of the Ohio Association for Supervision and Curriculum Development.

She also has written an article on "Split Screen Videotaping" which has been accepted for publication in the Association for Supervision and Curriculum Development "Journal" in October or November.

Beatrice K. Morton, English, has been appointed a regional judge for the 1979 National Council of Teachers of English Achievement Awards in Writing Program.

She will judge writing samples of high school seniors who have been nominated for the awards by their high school instructors.

Walter O'Donnell, visiting professor of management, has been elected to the executive committee of the College of Management Philosophy in the Institute of Management Science.

He also has been selected to present a paper on "Some Philosophical Issues in Management Sciences" at the ORSA/TIMS Conference in Honolulu, Hawaii.

Gerald Rigby, criminal justice, has been elected to the Executive Committee of the Ohio Council of Higher Education in Criminal Justice.

The council is comprised of representatives from 31 in-

stitutions with criminal justice programs. The five-member executive committee conducts the business of the council throughout the year.

Gerald Saddlemire, college student personnel, has been named to the Board of Consultants for Career Horizons, a program sponsored by Eastern Michigan University.

The board cooperates with major industries in southeast Michigan to provide occupational information on campus, increase work-study opportunities, provide placement opportunities for people who change careers, initiate longitudinal research and outline youth transitional programs.

Sally Sakola, physical education and recreation, has been selected as a reviewer of "Future Focus," a new publication of the Ohio Association of Health, Physical Education and Recreation.

She also will represent Ohio as project coordinator for Alliance Career Education, a project of the American Alliance of Health, Physical Education and Recreation.

Theodore L. Sipes, School of Technology, has been elected chair of the State of Ohio Bureau of Vocational Rehabilitation Advisory Committee.

Dr. Sipes, in his third year on the committee, was vice chair last year.

Janet Sullivan, library and educational media, has been appointed to the editorial advisory board of "Audiovisual Instruction," representing the Industrial Training and Education Division of the Association for Educational Communications and Technology.

Presentations

Thomas Anderson, James Baldwin, Alvar Carlson, John Hiltner and Bruce Smith, geography, gave presentations at the 75th anniversary meeting of the Association of American Geographers in Philadelphia.

Other University faculty who attended were Joseph Buford, Steven Chang, Ralph Frank, Mohan Shrestha and Joseph Spinelli, geography.

Gioacchino Balducci, romance languages, presented a paper on "The Italian Historical Film: Approaching a Definition" at the fourth annual Conference on Film at Purdue University in March.

Rosalind Charlesworth, educational foundations and inquiry-home economics, presented a workshop May 5 on "From Number to Symbol: Development of Math Concepts in Early Childhood" for the Toledo Association for the Education of Young Children.

She presented the same workshop at the Muskingum Area Technical College, Zanesville, in April.

James L. Galloway, placement services, spoke on "Marketing Teachers in the Eighties" at the May 4 meeting of the Nebraska Superintendents' Association and Nebraska Teacher Placement Association at the University of Nebraska.

John Hiltner, gerontology/geography, spoke on "The Impact of Relocation on the

Elderly" April 18 for a continuing education program at Providence Hospital, Sandusky.

Dr. Hiltner and **Bruce Smith**, geography, also organized a session on "Contributions by Geographers to Social Gerontology" at the annual meeting of the Association of American Geographers April 22-25 in Philadelphia. They presented a paper on "Shopping Problems of the Elderly."

James Hodge and Larry Wills, program advisement and teacher certification, and **Phyllis Mullenax**, graduate assistant in educational administration and supervision, presented a workshop on "The Supervisor's Role in Teacher Stress" at the May 4 meeting of the Northwest Ohio Association for Supervision and Curriculum Development.

Robert A. Holmes, legal studies, presented a paper on "The TV Lawyer: Myth vs. Reality" at the American Culture Association First Annual Conference April 26 at the William Penn Hotel, Pittsburgh.

Dr. Holmes also presented a paper on "The Distortion of the Criminal Trial Process by the Television Media" at the ninth annual Popular Culture Association Conference at the same hotel on the same day.

Jane Krone, director of program advisement and teacher certification, presented a paper on "Identification, selection and training of peer counselor-teachers: Problems and some solutions" at an International Reading Association convention April 23-27 in Atlanta. Her presentation was part of a symposium on "Students as Teachers of Reading Comprehension, Study Skills and 'Minimum Competencies'" directed by **Peter H. Wood**, educational foundations and inquiry.

At the same symposium, **Nancy Wygant**, counseling and career development, presented a paper on "Peers as teachers of study skills: Implementations."

Also at the convention, **Jacquelin Stitt**, educational curriculum and instruction, and **Rita Brace**, educational foundations and inquiry, presented a workshop on "Techniques for Improving Reading in Content Areas."

Tim Lally, English, presented a paper on "The Emotive Structure of the Old English 'Wanderer'" at the 14th International Congress on Medieval Studies held recently at Western Michigan University.

Kathleen Howard-Merriam, political science, chaired a panel on "Perspectives on U.S. Aid to Egypt" at the annual meeting of the American Research Center in Egypt, Inc., April 27-28 in Philadelphia.

At the same meeting, **John G. Merriam**, political science, presented a paper on "U.S. Wheat to Egypt Under Public Law 480: humanitarian gesture or political instrumentality."

Barbara Moses, educational curriculum and instruction, spoke on "The Effects of Spatial Instruction on Problem-Solving Performance" at the National Council of Teachers of

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Faculty

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Mathematics Convention in Boston April 16-21.

At the same meeting, **D. Thomas Hayes**, educational curriculum and instruction, spoke on "Innovative Activities for the Gifted and the Underachievers—an Introduction to Mainstreaming."

William Speer, educational curriculum and instruction, spoke on "Prerequisites for Computational Skill."

Paul Parnell, English, presented a paper on "Sentimental Tactics in Terence and Eighteenth-Century Writers" at the May 5 convention of the Johnson Society of the Central Region at Northwestern University. He presented the same paper at the Northeast Society for Eighteenth Century Studies Convention at the University of Massachusetts.

Maurice J. Sevigny, art, presented a paper on "A Participant Observer in the Studio Classroom: A Triangulated Approach" at the Seminar for Research in Art Education April 16 in San Francisco.

The seminar was a part of the 19th National Art Education Association Convention.

Dr. Sevigny's paper examined innovative strategies for the study of classroom life and instructional behavior.

Elizabeth Stimson, educational curriculum and instruction, chaired a special session on "Our World's Children—How Are They Faring?" at the national conference of the Association for Supervision and Curriculum Development in Detroit.

Richard Wright, Center for Archival Collections, spoke on "Eleven Edmund Fitzgeralds" at the May 15 meeting of the Circumnavigator's Club in Detroit. He described a 1913 storm which sunk 11 freighters on the Great Lakes.

On May 9, Dr. Wright spoke on "The Changing Hemline of the Ladies of the Lake, Or, An Evolutionary Profile of Great Lakes Freighters" at the Center for Great Lakes Studies at the University of Wisconsin at Milwaukee.

Paul D. Yon, Center for Archival Collections, spoke on "Bowling Green's Center for Archival Collections' Role in Regional/Local Studies" at the ninth annual convention of the American Culture Association in Pittsburgh.

At the same meeting, **Ted Ligibel**, Center for Archival Collections, spoke on "Ohio Historic Inventory Surveys: Barns, Folk Art, Log Houses and Main Streets." He also chaired a section of the convention.

Publications

Antony van Beysterveldt, romance languages, "Estudio comparativo del teatro profano de Lucas Fernandez y el de Juan del Encina" in the Winter, 1979 issue of "Revista canadiense de estudios hispanicos."

D. Thomas Hayes, educational curriculum and instruction, "Literal Math Facts," in the May-June issue of "School Science and Mathematics Journal."

John Huffman, journalism, and **Denise Trauth**, speech communication, "New U.S. Supreme

Court Philosophy Faces Opposition," to be published in the fall issue of "Journalism Quarterly."

Alex Johnson, special education, and **Marjorie E. Ward**, Ohio State University, "Preparing the Teacher for Mainstreaming: A Question of Attitude," in the May, 1979 "Ohio School Boards Journal."

JoAnne Martin-Reynolds, educational curriculum and instruction, "Video Taping: The Dynamic Tool For The Elementary Classroom," in the March issue of "Ohio Elementary Principal," published by the Ohio Association of Elementary School Principals.

An article on decision-making, directed toward secondary school principals, by **Ronald L. Partin**, educational foundations and inquiry, has been included in "Bulletin," a publication of the National Association of Secondary School Principals.

Boleslav S. Povsic, romance languages, "A Latin Oration on the Teaching of Latin," in the March-April edition of "The Classical Outlook." The article is written in Latin.

Gerald Saddlemire, college student personnel, and **Lynn Walters**, environmental studies, "Career Planning Needs of College Freshmen and Their Perceptions of Career Planning," in the May issue of "Journal of College Student Personnel."

Wei Shih, applied statistics and operations research, "A Branch and Bound Method for the Multiconstraint Zero-one Knapsack Problem" in the April, 1979 issue of "The Journal of the Operational Research Society."

Janet Sullivan, library and educational media, "Instructional Development in Media Programs," in the April issue of "School Library Journal."

Board of Trustees to meet June 9

The Board of Trustees will meet at 2 p.m. Saturday, June 9, in the McFall Center Assembly Room.

Adoption of the University's educational budget and faculty-staff salary recommendations will be among the items under consideration.

The National Endowment for the Humanities has awarded a \$220,000 grant to Bowling Green, enabling the philosophy department to continue development of a master's degree program in applied philosophy.

Two years ago, in a bold departure from a traditional master's program, the philosophy department began revamping its graduate curriculum to stress applied philosophy and began developing student internships in social service agencies, business, government, legal services and industry.

The rationale of the program is to prepare graduates for jobs outside the realm of higher education.

The NEH grant, awarded for a three-year period, will fund

Rec Center launches summer season June 4

Summer-long passes to the Student Recreation Center are now available to faculty and staff at a cost of \$29. The passes will be good from June 4 through Sept. 24.

A special program of indoor and outdoor activities has been planned during the summer months. Mini-courses and workshops in racquetball, squash, tennis, platform tennis and slimnastics will be offered. Three programs also are planned for the Cooper Pool, including basic swimming, swimnastics and "water babies."

Golf tournaments also will be

part of the Center's summer program, with competitors vying for the President's Cup (low gross) and the Provost's Cup (low net).

Faculty and staff also may join with students and community members in a Community Unity Sports League featuring softball, basketball, tennis and platform tennis teams.

Also planned are several "Family Night" cookouts and activities at the Recreation Center pond. Other programs to be offered include movies, concerts and field trips.

For further information about the summer programs, call 372-2000.

News Review

Firelands to offer weekend business program

Firelands campus will offer a Weekend College beginning next fall to meet the needs of the non-traditional student.

The Weekend College will include the master of business administration degree program and the Firelands College business management technology associate degree program.

The program will enable students who are employed during the week to complete degrees without interrupting their work schedules.

To arrange the curriculum of the MBA program, Firelands Dean Algalee P. Adams has worked closely with Karl Vogt, dean of the College of Business Administration, and Edwin C. Bomeli, director of graduate studies in business.

Joanne Smith directs Creative Arts Program

Joanne Smith, former coordinator of the beginning piano program for children in the music department at the University of Toledo, has been appointed director of the Creative Arts Program at Bowling Green.

Robert Glidden, dean of the College of Musical Arts, which includes the Creative Arts Program, announced the appointment. Smith has already assumed her duties.

The Creative Arts Program, established in 1965, annually attracts more than 600 youngsters between the ages of 3 and 18 from throughout northern Ohio. The program offers both individual and class instruction in a variety of musical instruments, as well as classes in dance and art.

Placement office honors Provost Ferrari

Provost Ferrari received the 1979 Karel S. King Award at the 17th annual "Falcon Hunter Picnic and Reunion" recognition day May 18.

The award is presented annually in recognition of service to the University Placement Office, which sponsored the recognition day. Miss King was a member of the placement office staff from 1961-1974.

Grants, contracts top \$6 million mark

For the second year in a row, the University has topped the \$6 million mark for grants and contracts awarded during a one-year period.

Grants awarded to the University during April totaled \$34,000, bringing the year-to-date total as of May 1 to \$6,025,079.

Provost Ferrari called the \$6 million total "a tribute to the quality of work of the faculty and staff at the University."

"I think the total reflects the maturity and stature of the research being proposed by our faculty and staff, and it should be a matter of enormous pride for all those associated with the University," Dr. Ferrari said.

Grant to fund philosophy program

projects related to the expansion of the internship program for philosophy students.

According to project director **Louis I. Katzner**, philosophy, Bowling Green's program is "unique in the humanities and in philosophy."

"Traditionally," he said, "master's degree programs have prepared students for Ph.D. programs or prepared them to teach in junior colleges."

Since the mid-1970s there has been a dramatic decline in the quality and quantity of applicants to traditional master's degree programs in philosophy "because there are no jobs (in colleges and universities)," Dr. Katzner said.

Bowling Green's philosophy department critically reviewed its offerings and opted to revamp the

graduate curriculum.

"Basically, we're working on two assumptions: that talented philosophy students can do practically anything because of their basic skills, and that a major impediment to philosophy graduates (looking for jobs) is their lack of job experience and their apologetic attitude about not having job skills or experience," Dr. Katzner said.

Dr. Katzner contends that philosophers have much to offer non-academic employers because they have learned to think critically and have acquired reading, writing and problem-solving skills. Through an internship program, the students not only practice those skills but gain on-the-job experience which helps them later in the job market.